

## *Our Day to End Poverty: 24 Ways You Can Make a Difference*

**Shannon Daley-Harris and Jeffrey Keenan, with Karen Speerstra; a Criterion Venture**

We have spent the year looking at the foundations of global History through developments in technology, agriculture, economy, governments, religion, etc. And along the way we have checked-in with what is going on in your world today and have asked the question: how did the foundations of the world set-in motion current global issues?

For our final project we are going to ask the same question, looking specifically at global poverty. There are two main components: “Find a problem, Find a Solution” and “Make a Connection, Make a Difference.”

### **“Find a Problem, Find a Solution”**

For this aspect of the project, you will research to find an area or group of people that are experiencing your topic, and then find a group of people (or formal organization) that is working to combat your specific topic.

### **“Make a Connection, Make a Difference”**

For this aspect of the project, you will find an organization that is working to eliminate global poverty (using your particular theme) and become involved with the organization. Ways to become involved may include, but are not limited to, writing letters, becoming involved in organizations, creating handouts (or web pages), organizing activities, etc.

### **The Nuts and Bolts:**

- 4-6 minute class presentations
- Visual aspect (select ONE): a class handout, PowerPoint presentation, exhibit, short video clip
- Formal presentation notes
- Annotated bibliography

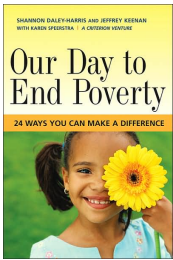
### **Presentation:**

The presentation portion of the project should last between 5-7 minutes. You may use your notes during your talk. The objective of your presentation is to convey information in an eloquent and confident manner. You should include background on your topic, an example of the “problem,” an example of a solution at work, and how you got involved. You may use the chalk-board, refer to your handout or use any props you see fit.

Speaking clearly and slowly, as well as making eye contact with your classmates is essential. Please practice your presentation several times before your making your speech. This is not only to work on the quality of your presentation, but also to ensure that it will fall within the 5-7 minute range. Presentations that are shorter/longer than that range will be penalized.

### **Visual:**

Your visual should be engaging, interactive and appropriate for the class and your topic.



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## **Presentation Notes:**

Your presentation notes should be typed, spell-checked and organizationally sound. Please print out two copies before your presentation; one for you and one to hand in.

## **Annotated Bibliography:**

An annotated bibliography is a summary of what you have found in your research.

For each source (in this case there will be at least three sources), you write the proper MLA citation at the top.

Then you write a short summary of what you found in the source. Briefly describe what is useful and what is not useful in the summary, as well as give your opinion of that source.

### *Example of an Annotated Bibliography:*

Topic: Napoleon Bonaparte

Herold, Christopher, J. The Age of Napoleon. Houghton Mifflin Company, Boston, 1987.

This book gives a detailed description of Napoleon's life and his personal views on the events in his life. It also gives an excellent summary of the time period in which he was born. The quotes from his letters, diaries and bulletins will help illustrate his decision making, beliefs, goals and worries, especially concerning the Russian invasion. It also has good commentary on what some people in France thought of him before and after the invasion. It does not help me with information on what people from other countries thought of him or how they planned to deal with him.

*You must use a minimum of FOUR sources.*

## **Topics:**

- Housing
- Health Care
- Technology
- Eco-friendly (sustainable) farming
- Literacy
- Transportation
- Access to clean water
- Debt Relief
- Hunger & Malnutrition